

## Program Evaluation Expertise Available at the University of Missouri

LastName	FirstNam	Colleg	Areas of Evaluation Expertise	Evaluation Experience	Evaluation Methods	Phone	E-mail address
Akiba	Motoko	CoEd	Teacher education, professional development, student assessment, international education	NSF Noyce scholar program, NSF DK-12 program, IES teacher quality program	survey methods, experimental methods, meta-analysis, DESE core data analysis, advanced statistical methods (HLM, SEM)	(573) 882-8221	<a href="mailto:AkibaM@missouri.edu">AkibaM@missouri.edu</a>
Assessment Resource Center		CoEd	test and survey development, administration, and interpretation; MAP and MAP-A in Missouri	DESE-funded study of consequences of MAP programs in Missouri; eMINTS schools evaluations	qualitative and quantitative	(573) 882-4694	<a href="mailto:BerginC@missouri.edu">BerginC@missouri.edu</a>
Bergin	Christi	CoEd	prevention/intervention programs to strengthen families and promote development of high-risk children; prosocial behavior; quality of instruction	DHHS Administration for Children and Families: 1) effectiveness of a home visitation model for families at risk for child abuse; 2) effectiveness of a collaboration program to enhance well-being of prenatally drug-exposed infants and their mothers	qualitative and quantitative	(573) 882-4694	<a href="mailto:BerginC@missouri.edu">BerginC@missouri.edu</a>
Bergin	Christi	CoEd	Educational and medical interventions for children, parents, and families. Social & emotional well-being of children.	Medical center programs for preventing child abuse, treating failure-to-thrive, serving drug-involved families & drug-exposed children. Community programs for childcare & parenting. School-based programs for improving teacher quality, elementary science achievement, early literacy, drop-out prevention, all-day kindergarten, school-to-work transition for special populations.	Many -- Have used Randomized control trials * Quasi-experimental designs * Dosage-effect linkages * Survey - questionnaires * Diagnostic assessments * Case studies, focus groups, interviews, and other qualitative methods * Cost analysis (but not cost/benefit).	(573) 882-3185	<a href="mailto:BerginC@missouri.edu">BerginC@missouri.edu</a>

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Bergin	David	CoEd	motivation for learning, STEM education, including informal and out-of-school learning.	Micrcomputers in kindergarten, NSF funded engineering design in schools, college prep program for minority students, motivation for low stakes tests	quantitative and qualitative, interviews and observations, surveys, randomly assigned and non-experimental/ correlational	(573) 882-7732	<a href="mailto:BerginD@missouri.edu">BerginD@missouri.edu</a>
Curs	Brad	CoEd	Financial aid policy, institutional and state higher education access policy	Project evaluator for the Behavioral Disorder Center grant	Econometric techniques for policy evaluation, cost/benefit analysis, economic impact analysis	(573) 882-8221	<a href="mailto:CursB@missouri.edu">CursB@missouri.edu</a>
Hart	Jeni	CoEd	STEM issues and initiatives in higher education; campus climate; gender issues; diversity issues in postsecondary setting; college teaching; faculty development	Kellogg-funded project on postsecondary teaching; NSF PRISM proposal; ACE-Walmart Success for Veterans Grant proposal; MizzouADVANCE NSF grant (STEM)	qualitative methods; using logic models; can do mixed methods with assistance from a colleague or doctoral student with statistical expertise	(573) 882-8223	<a href="mailto:HartJl@missouri.edu">HartJl@missouri.edu</a>
Hearne	Leonard	A&S	Study design and Analysis	Over 35 years computing and statistical consulting on hundreds of projects, primarily in the laboratory and clinical sciences.	Statistical and mathematical modeling, including computer simulation of complex systems.	(573) 882-9821	<a href="mailto:hearnel@missouri.edu">hearnel@missouri.edu</a>
Lannin	John	CoEd	STEM professional development, STEM learning	NSF-funded programs in STEM education, MO DHE Evaluation of professional development grants (6 years)	Mixed Methods	(573) 882-6774	<a href="mailto:LanninJ@missouri.edu">LanninJ@missouri.edu</a>

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Maras	Melissa	CoEd	School health and mental health programs & policies; health and mental health programming in higher education; building individual, organizational & community evaluation capacity; evaluation research	Variety of evaluation projects ranging from small-scale, locally-funded program evaluations to large-scale, state and federally-funded evaluation initiatives; ongoing research on evaluation processes and evaluation capacity building across health and mental health content areas	Mixed methods; evaluation processes (e.g., needs & resources assessment, logic modeling, program adaptation/fidelity, formative evaluation, summative evaluation, disseminating evaluation findings, continuous quality improvement); empowerment evaluation	(573) 884-9733	<a href="mailto:marasme@missouri.edu">marasme@missouri.edu</a>
Marra	Rose	CoEd	K-12 STEM outreach, STEM educational initiatives, Teacher PD, survey development	NSF funded programs (STEM education mostly) including Engineering Education Coalitions ; MO DHE Evaluation of professional development (cycles 1 - 7); BELL grant special education curriculum	Survey methods, mixed methods - also prefer to work with GAS with more statistical expertise but can operate in different fashions.	(573) 884-2670	<a href="mailto:Rmarra@missouri.edu">Rmarra@missouri.edu</a>
Martens	Matthew	CoEd	Substance abuse, quantitative analysis, and instrument development.	Outcomes analyses on federally funded grants (primarily in the area of substance use), instrument development projects for substance abuse coalitions, and evaluation of outcomes for community coalitions.	Quantitative analysis.	(573) 882-3382	<a href="mailto:MartensMP@missouri.edu">MartensMP@missouri.edu</a>
Mayfield	Wayne	HES	Evaluation of early childhood or school-age before and after school programs/curricula/ professional development	Federal and state projects evaluating early childhood curriculum, Early Reading First, state-funded preschool programs, and more-- <a href="http://CFPR.missouri.edu">http://CFPR.missouri.edu</a>	Quantitive and qualitative--directors, teachers, children, families	(573) 884-9299	<a href="mailto:MayfieldW@missouri.edu">MayfieldW@missouri.edu</a>

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Placier	Peggy	CoEd	Faculty development, teacher professional development, teacher education, multicultural teacher education and practice, district and state policy.	Federally-funded English as Second Language programs, MU teacher education reform process, MU faculty development (teaching for diversity, interactive theatre, Difficult Dialogues Initiative). Proposal pending on evaluation of Missouri professional development policy implementation.	Qualitative and mixed methods. I prefer working with a partner or doctoral student who can provide statistical analysis expertise, but surveys and other measures are fine with me. Specifying the outcomes of the project and how they can best be documented is the important step.	(573) 882-8221	<a href="mailto:PlacierP@missouri.edu">PlacierP@missouri.edu</a>
Scott	Jacqueline	HES	Evaluation of early childhood or school-age before and after school programs/curricula/professional development	Federal and state projects evaluating early childhood curriculum, Early Reading First, state-funded preschool programs, and more-- <a href="http://CFPR.missouri.edu">http://CFPR.missouri.edu</a>	Quantitative and qualitative--directors, teachers, children, families	(573) 884-3564	<a href="mailto:ScottJac@missouri.edu">ScottJac@missouri.edu</a>
Tarr	James	CoEd	Large-scale curriculum evaluation in mathematics. Student achievement in national and international contexts. Teachers' use of curricular materials vis-à-vis fidelity of implementation.	Two longitudinal curriculum evaluation research projects, one funded by the US Dept of Education and another funded by NSF. Focus on student achievement in mathematics in relation to teacher and student characteristics, fidelity of curriculum implementation.	Quantitative and qualitative, interviews and observations, surveys, quasi-experimental design, factor analysis, propensity scores, multi-level modeling.	(573) 882-4034	<a href="mailto:TarrJ@missouri.edu">TarrJ@missouri.edu</a>
Thornburg	Kathy	HES	Evaluation of early childhood or school-age before and after school programs/curricula/professional development	Federal and state projects evaluating early childhood curriculum, Early Reading First, state-funded preschool programs, and more-- <a href="http://CFPR.missouri.edu">http://CFPR.missouri.edu</a>	Quantitative and qualitative--directors, teachers, children, families	(573) 882-9998;	<a href="mailto:ThornburgK@missouri.edu">ThornburgK@missouri.edu</a>

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Waldron	Anna	CoEd	Will provide general evaluation guidance, but will typically only commit staffing to projects that contain an outreach component.	Experience with NSF- and NIH-funded projects.	Expertise in mixed methods evaluation of programs and projects (particularly NSF and NIH funded).	(573) 882-2737	<a href="mailto:waldrona@missouri.edu">waldrona@missouri.edu</a>
Wang	Ze	CoEd	Student academic achievement, cross-nation comparions	No direct experience yet; familiar with the process and stages of program evaluation	Quantitative methods; able to deal with complex and large-scale data such as those with nesting structures and obtained through complex sampling mechanisms; scale development.	(573) 882-7732	<a href="mailto:WangZe@missouri.edu">WangZe@missouri.edu</a>
Yu	ManSoo	HES	Health and mental health, At-risk behavior, High-risk children, adolescents and their families; epidemiology	Taught program evaluations; currently initiate collaboration with Boys and Girls Town In Missouri regarding service evaluations for homeless youths with psychiatric disorders and substance use disorders	Able to do needs assessment, process evaluations, outcome evaluations; Research designs; Sampling techniques; Quantitative analyses including longitudinal data analyses with repeated measures.	(573) 882-4363	<a href="mailto:yuma@missouri.edu">yuma@missouri.edu</a>