

**EDUCATIONAL PSYCHOLOGY
MASTERS PROGRAM PLANNER**
DEPARTMENT OF EDUCATIONAL, SCHOOL, & COUNSELING PSYCHOLOGY
UNIVERSITY OF MISSOURI-COLUMBIA
Effective: Fall Semester, 2008
(Revised April 2008)

Student Name _____ Student Number _____

Date planner filed _____

Degree (circle one) **MA** **MEd**

Area of Specialization (circle one) **Statistics & Measurement** **Cognition & Development**

Semester formally admitted to the program _____

Semester first MU coursework taken after admission to Masters program _____

	Prior Institutions Attended	Dates	#Semesters	Degree Earned	Major
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____

Committee Members

1. _____ Chairperson/Advisor
2. _____ Committee Member
3. _____ Outside Member (from outside of ESCP)

Signatures

_____ Candidate's Signature Date: _____

_____ Advisor's Signature Date: _____

Graduate School Terms & Conditions:

- All program requirements (including thesis, and including transferred course work) must be completed within 8 years of admission to program.
- Not more than 20% of program requirements (e.g., credits) can be transferred into the program from another accredited college or university (acceptance of any credit is determined by committee).
- MU-direct and other web-based courses can be included by committee judgment.

Prerequisites for Master's Program

Undergraduate Degree Major _____

Master's students must have completed or plan to complete 15 hours of *prerequisite* course work as listed below. The prerequisite coursework is over and above that required for the master's degree itself, and thus cannot be counted on the Program of Study for the master's degree.

Statistics: A course in statistics covering descriptive statistics, correlation, t-tests, and chi-square. If undergraduate coursework does not include an introductory level course in statistics, 4170/7170 must be taken to satisfy this prerequisite, but it then cannot count on the Program of Study.

Psychological Theory: Two courses in psychological theory (not including the introductory course in psychology), for example, personality, social, developmental, or learning.

Additional courses: Two additional courses in education, psychology, or sociology.

	Course name	Course number	Grade	Credit hours	Institution
Stats					
Psych Theory					
Psych Theory					
Other					
Other					

Student Signature

Date

Advisor Signature

Date

DESCRIPTION OF PROGRAM REQUIREMENTS

After meeting program entrance requirements, the student must declare the area of specialization and the degree type (e.g., MA or MEd). The advisor is the final arbiter of all aspects of the student's program (including acceptable coursework, transfer units, specialization area, subject and suitability of manuscript or thesis, etc.). The student must complete all requirements of the program, including:

- 1) Core coursework
- 2) Required coursework in topics within specialization area*
- 3) For MA: A manuscript or thesis** showing research competence, and oral defense of the paper
For MEd: Comprehensive examination, and oral defense

*The program offers students a choice between two areas for academic emphasis: (1) statistics and measurement, or (2) cognition and development. Students must satisfy all requirements of a given emphasis area.

**The MA student may elect either to write a manuscript or a thesis, with advisor's approval. This decision may be made at any time in the program.

Summary:

- | | |
|--|-------------------------|
| 1) Core courses | 21 minimum credit hours |
| 2) Emphasis area topics | 12 min* |
| *one of these paths: | |
| for MEd: 12 hours in course work | |
| for MA with thesis: 6 hours course work plus 6 hours in 8090 | |
| for MA with manuscript: 6 hours course work plus 6 hours in 7085 | |
| 3) Comprehensive Exam / Thesis / Manuscript | |
| one of these paths: | |
| for MEd: Comprehensive Exam | |
| for MA with thesis: Masters Thesis | |
| for MA with manuscript: Masters Manuscript | |

33 hours minimum

Transferring in credit hours:

Up to a maximum of 6 credit hours may be transferred in to the program from another graduate program at a school or department at UM or from another accredited college or university. Credits counted toward an undergraduate degree may not be transferred into the graduate program.

1. CORE COURSES

(The following 21 hours are required for all Ed Psych masters students)

		<u>Credits</u>	<u>University Name</u>	<u>Semester / Year</u>	<u>Grade</u>
<u>Statistics and Research (6 hours)</u>					
7170	Introductory Statistics	3	_____	_____	_____
[Note: In some instances, a student may satisfy the 4170/7170 requirement from undergraduate work, but in doing so cannot count the undergraduate course credits in this graduate program. If, however, the course was taken as a graduate student, the requirement will be met and the credits may be included. See note on transfer policy on page 2.]					
8020	Overview of Educational Research	3	_____	_____	_____
_____	_____	3	_____	_____	_____
	Substitute only on advisor's approval				
<u>Psychological Foundations of Behavior (6)</u>					
4100/ 7100	Foundations of Educational Psychology	3	_____	_____	_____
_____	_____	3	_____	_____	_____
	Substitute only on advisor's approval				
9450	Motivation	3	_____	_____	_____
OR					
8015	Child and Adolescent Development	3	_____	_____	_____
_____	_____	3	_____	_____	_____
	Substitute only on advisor's approval				
<u>Measurement and Evaluation (3)</u>					
8082	Foundations of Ed & Psych Measurement (4170/7170 prereq and 4100/7100 recommended)	3	_____	_____	_____
_____	_____	3	_____	_____	_____
	Substitute only on advisor's approval				
<u>Cognition and Learning (3)</u>					
8320	Advanced Human Learning (4100/7100 prereq)	3	_____	_____	_____
_____	_____	3	_____	_____	_____
	Substitute only on advisor's approval				

CORE COURSES, cont.

	Credits	University <u>Name</u>	Semester/ <u>Year</u>	Grade
<u>Human Diversity (3)</u>	3			
<p>Choose from the following or make a substitution: HDFS4300/7300 The Black Family HDFS8300 Advanced Seminar on MultiCultural Families EL9440 Race Gender and Ethnicity in Higher Ed EL7458 Sociology of Education (crosslisted Sociology 4410/7410) EL9464 Theory and Practice in Multicultural Education 7830 Psychology of Women 9000 Multicultural Issues in Counseling 8580 Social and Cultural Identity Development 8585 Gender Issues in Counseling and Education</p>				
	3			
Substitute only on advisor's approval				

2. SPECIALIZATION AREA (CHOOSE A OR B)

The department offers two areas for specialization: 1) Statistics and Measurement, and 2) Cognition and Development. The student should select one area. The courses used to satisfy the emphasis area requirement are determined by the student and advisor, with the advisor making the final determination. The courses should show a breadth in the discipline.

A. Statistics and Measurement Emphasis Area (12)

- e.g. 9640 Advance Measurement Theory
 8655 Item Response Theory
 8087 Recent Developments in Measurement & Assessment
 8087 Structural Equation Modeling
 8087 Generalizability Theory
 8690 Educational Planning & Evaluation
 Selected graduate level courses in Psychology Department with advisor approval.
 Selected graduate or advanced undergraduate level courses from Statistics Department with advisor approval (Bayesian statistics, Linear Models, Stochastic Processes, Nonparametric statistics)
 Or other course as determined by advisor

B. Cognition and Development Emphasis Area (12)

- e.g. 8580 Social and Cultural Identity Development
 8350 Application of Human Learning Principles
 P8410 Psychology of Development
 HDFS 7620 Family Interaction
 HDFS 8440 Social and Emotional Development
 P9725 The Literature Review
 8640 Interviewing, Diagnosis, and Assessment
 Q7466 Computers as Cognitive Tools
 Q9410 Designing Constructivist Learning Environments
 Q9471 Instructional Systems Design
 Or other course as determined by advisor

List your selections here

	<u>Course</u>	<u>Credits</u>	<u>University Name</u>	<u>Semester/ Year</u>	<u>Grade</u>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4. *	_____	_____	_____	_____	_____

*NOTE: for MA with thesis, 6 hours of these courses must be 8090
 for MA with manuscript, 6 hours of these courses must be 7085

3. Comprehensive Exam / Thesis / Manuscript

A. Semester you plan to complete this requirement: _____

B. Anticipated graduation date: _____

Educational Psychology Planner - semester-by-semester course schedule
 Please complete this page

Semester	F '03	W '04	SS '04	F '04	W '05	SS '05	F '05	W '06	SS '06
Date classes begin	Aug-03	Jan-04	Jun-04	Aug-04	Jan-05	Jun-05	Aug-05	Jan-06	Jun-06
Course #	_____	_____	_____	_____	_____	_____	_____	_____	_____
Course #	_____	_____	_____	_____	_____	_____	_____	_____	_____
Course #	_____	_____	_____	_____	_____	_____	_____	_____	_____
Course #	_____	_____	_____	_____	_____	_____	_____	_____	_____
Comps	_____	_____	_____	_____	_____	_____	_____	_____	_____
Thesis/manuscript	_____	_____	_____	_____	_____	_____	_____	_____	_____

Semester	F '06	W '07	SS '07	F '07	W '08	SS '08	F '08	W '09	SS '09
Date classes begin	Aug-06	Jan-07	Jun-07	Aug-07	Jan-08	Jun-08	Aug-08	Jan-09	Jun-09
Course #	_____	_____	_____	_____	_____	_____	_____	_____	_____
Course #	_____	_____	_____	_____	_____	_____	_____	_____	_____
Course #	_____	_____	_____	_____	_____	_____	_____	_____	_____
Course #	_____	_____	_____	_____	_____	_____	_____	_____	_____
Comps/	_____	_____	_____	_____	_____	_____	_____	_____	_____
Thesis/manuscript	_____	_____	_____	_____	_____	_____	_____	_____	_____