

13. Admissions requirements for the Cooperative Ed.D. program include a prerequisite statistics course: **7170 (previously A354) Introduction to Educational Statistics (3)**. *Introduces statistical techniques employed in education, including descriptive statistics, correlation, simple regression and hypothesis testing.*

Please indicate the course you have taken which you believe meets this admissions requirement:

Course number and name: _____ Date taken: _____

Institution _____

14. Examination Scores:

NOTE: Your application cannot be considered until you have Official Verification of your test results sent to the Department.

Doctoral applications require a GRE (General only) score as a part of the criteria for screening.

a. Have you taken the GRE examination within the past five years? Yes _____ No _____

Date Taken: _____

GRE Scores: Verbal _____ Analytical _____ Quantitative _____ Writing _____

b. If you are a non-native speaker of English, have you taken the TOEFL examination?

Yes _____ No _____ Date Taken: _____ TOEFL Score: _____

If your response was no to any of the above questions, have you registered to take either the GRE exam or TOEFL exam, if appropriate?

Yes _____ No _____ Date to be Taken: _____

15. Names, titles and phone numbers of persons supplying supporting letters of recommendation. The Department requires three letters of recommendation. One should be work related and two should demonstrate familiarity with your academic background and potential to engage successfully in doctoral studies.

Name

Title

Phone Number

a. _____

b. _____

c. _____

16. Briefly discuss your reasons for seeking entrance into the Ed.D. in Educational Leadership. (attach separate sheet if necessary)

17. Provide a statement regarding your professional goals. (attach separate sheet if necessary)

18. In 500 words or less, identify one important issue within the field you wish to study, explain why this is important and discuss how your work within the Department would make a contribution to its resolution. (Attach separate sheet)

19. Prepare a detailed comprehensive résumé including the following information: (Attach separate sheet)

- a. Degrees received
- b. Employment history
- c. Awards
- d. Publications
- e. Examples of leadership activities
- f. Statement of professional goals
- g. Outstanding professional accomplishments
- h. Membership in professional organizations (note offices held)
- i. Names of professional conferences you regularly attend

20. How did you find out about this program?

- _____ Journal Advertisement
- _____ Website
- _____ Friend
- _____ Other (Please Specify) _____

CHECKLIST

Have you:

- 1. submitted the online University of Missouri-Columbia Graduate Application form?
<https://app.applyyourself.com/?id=umc-grad> (If currently enrolled as a PBS or unclassified student at MU, contact the department to complete the appropriate transfer forms).
- 2. requested official copies of your transcripts be sent to this Department, 202 Hill Hall?
- 3. requested your “official” GRE and, if appropriate, TOEFL examination scores be sent to this department? (In addition, send TOEFL scores to International Admissions, 230 Jesse Hall).
- 4. requested three official letters of recommendation (on letterhead with original signature) be sent to this Department?
- 5. completed this Departmental Application Form to be sent to the ELPA Department?
- 6. included a résumé with the Departmental Application Form?

NOTE: Incomplete dossiers will not be considered.

DEADLINE: December 1

Address all correspondence to:

Director of Graduate Studies
Department of Educational Leadership and Policy Analysis
University of Missouri-Columbia
202 Hill Hall
Columbia MO 65211
Telephone: (573) 882-8231
FAX: (573) 884-5714
E-Mail: elpagrad@coe.missouri.edu
Website: <http://elpa.coe.missouri.edu/>

If you have special needs as addressed by the Americans with Disabilities Act and need assistance with this or any portion of our process, notify us at the address or telephone number above as soon as possible. Reasonable efforts will be made to accommodate your special needs.

(Revised 5/04 cf)

Equal Opportunity Institution